

LESSON: Grade 2/3

STRAND: Healthy Living

Specific Expectations--Growth and Development

Grade 2– distinguish the similarities and differences between themselves and others (e.g., in terms of body size or gender);

Grade 3– describe basic changes in growth and development from birth to childhood (e.g., changes to teeth, hair, feet, and height);

*Guided reading of *Different is Just Different: Junior Level*

*Follow-up discussion on how they are different now, in grade 2/3 than they were when they were 2/3 years old.

*Draw/write Before and After pictures of yourself.

*Hang all “photos” in a gallery.

*Have small groups of students tour the gallery, with one student as the docent, describing the art and artists. “And here you see a fine example of a crayon drawing of the artist at age 2 and again at age 7. Notice the fine lines on the hair.”

LESSON: INTERMEDIATE

STRAND: The Arts- Drama

Specific Expectations: Creating and Presenting

B1.1 engage in dramatic play and role play, with a focus on exploring themes, ideas, characters, and issues from imagination or in stories from diverse communities, times, and places (e.g., act out moments from “a day in the life” of a main character from a story; improvise a short dialogue between two characters who are seeking a solution to a problem [as in Aboriginal teacher/trickster stories])

* Read “Different is Just Different”

* Discuss the concept of invisible differences (learning disabilities, autism, ADHD, mental illness, etc)

* Look closely at the picture of the bears in the park.

* In groups of 5-7, create the tableau of this illustration.

* Have each character “tap in” (come to life and state 3-5 lines or a full monologue) to give the character an inner life.

LESSON: SENIOR SOCIAL SCIENCES

Issues in Human Growth and Development, Grade 12, University/College Preparation (HHG4M)

Specific Expectations: Parent/Care-giver as Teacher

* demonstrate an understanding of how parents and care-givers can play a key role in ensuring that children are healthy, secure, and confident (e.g., by nurturing, having a positive attitude, demonstrating empathy);

Parenting and Human Development, Grade 12, Workplace Preparation (HPD4E)

Specific Expectations : Social and Emotional Development

* explain how emotional intelligence develops throughout childhood and adolescence;

*Demonstrate Guided Reading with the book “Different is Just Different”

*Discuss how this type of reading encourages learning and not simply listening

*Discuss how this type of book allows for healthy dialogue between parent and child on issues of self-esteem; differences; etc.

*In pairs, write a brief discussion between a parent and child that might come out of having read this book together (a new student at school with a disability; the child feeling left out/different in gym class; etc).

*Share a few of the discussions with the class. Make a word wall of specific words and phrases that are utilized and are important for self-esteem and emotional security.

GUIDED READING: Early Learning (age 2-5)
Scripted Suggestions for “Different is Just Different”

BOLD indicates actual text.

[---] indicates answers you are soliciting from the group

THIS IS SHOO BEAR.

SHOO BEAR LOVES ANYTHING DIFFERENT.

Look at that hat! Have you ever seen a hat like that?

How is Shoo Bear different? [a bear; funny name; wearing cowboy boots;]

SHE LOVES TO EXPERIENCE DIFFERENT THINGS.

Look at that sandwich! What is in there? [fish tail; bone; sock]

Have you ever eaten a sandwich like that? Could a bear?

SHE KNOWS THERE ARE SHOES FOR DIFFERENT PLACES.

Point to flip flops--- what kind of shoes are these?

Point to snow shoes--- what are these shoes for? Has anyone ever used them?

SHE KNOWS THERE ARE DIFFERENT SHOES FOR DIFFERENT PEOPLE.

Who is wearing shoes? Is anyone else wearing the exact same shoes as you?

Have you ever had to change your shoes to do a job or go somewhere?

SHE KNOWS THERE ARE DIFFERENT PEOPLE WITH DIFFERENT NEEDS.

SOME PEOPLE NEED HELP WALKING.

Do you know anyone that wears AFO’s (braces on their legs) or uses a wheelchair or walker?

SOME PEOPLE NEED HELP SEEING.

Is there anyone at your house that uses glasses to see better?

What is this cane for? Does anyone know?

SOME PEOPLE NEED HELP EATING.

When I was very young, my parents needed to cut my meat for me.

This little bear can’t swallow food at all so Mom is putting it right into his stomach.

SOME PEOPLE NEED HELP TALKING.

Has anyone here ever used sign language? What signs do you know?

DIFFERENT IS JUST DIFFERENT.

EVERYONE IS DIFFERENT.

HOW ARE YOU DIFFERENT?

Is that true? Is everyone different? That’s pretty amazing.

Do you think it’s a good thing or a bad thing that everyone is different?

I know there are sometimes that I wish I was NOT different... especially if someone has something I don’t have or if someone can do something I can’t do. Then, I feel sad. But, I try to remember that Different is just Different... it’s not a bad thing... and that helps.